



HS Intro to Public Services

Thursday, May 14, 2020



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Overall Lesson: **The Impact of the COVID-19 Pandemic on the Public Services sector**

Sub lesson for Thursday, May 14: International Studies
Pathway - Immigration

Learning Target:

Students will be able to identify and explain the duties of an immigration official.



Key Terms

(Term definitions from Lexico.com)

- **Immigration**: The action of coming to live permanently in a foreign country.
- **Migration**: Movement of people to a new area or country in order to find work or better living conditions.
- **Illegal Immigrant/Alien**: A foreign national who is living without official authorization in a country of which they are not a citizen.
- **ICE**: Immigration and Customs Enforcement
 - *“U.S. Immigration and Customs Enforcement (ICE) employees protect America from the cross-border crime and illegal immigration that threaten national security and public safety. To carry out our mission, ICE focuses on legal and safe immigration enforcement, terrorism prevention and combating transnational criminal threats.”* - ice.gov/careers
- **USCIS**: U.S. Citizenship and Immigration Services
 - *“USCIS is the government agency that oversees lawful immigration to the United States.”* - uscis.gov/about-us



Opening Exercise

- Read [this](#) article about the recent death of a detainee in ICE custody due to COVID-19.
- Now, read [this](#) article from a couple weeks ago laying out how ICE modified their enforcement due to COVID. Then, reflect on these questions:
 1. Some functions of government have been limited or halted due to the pandemic. Do you believe ICE detainments and deportations should have been one of those elements that were limited or halted? Why/why not?
 2. Like inmates from various prisons and jails around the country, some ICE detainees were released in an effort to prevent their risk of infection. Do you feel like that is a wise decision? Why/why not?



Activity

- Prior to the COVID-19 pandemic, any Google search of “immigration” would have likely netted more results related to ICE (*Immigration & Customs Enforcement*), detainments, exportations or politics than anything else. But there are so many more immigration-related jobs and services. Read through the 5 Q&As listed below for insight into different types of immigration-related jobs.
 - [Immigration Services Officer - Shahriar](#)
 - [Immigration Services Officer - Jennifer](#)
 - [Immigration Services Officer - Erick](#)
 - [Asylum Officer - Ladd](#)
 - [Refugee Officer - Amber](#)



Activity - REFLECTION

- Now, reflect upon what you just read in the Q&As on a Google Doc or your own piece of paper according to the guiding questions below:
 1. What is the first thing you thought after reading each of the Q&As?
 2. Did anything any of the people say surprise you? Why/why not?
 3. Do any of the jobs these people have interest you after reading these? Why/why not?
 4. After learning about other “immigration-related” jobs, did your perspective on what immigration officials do change? If so, how? If not, why not?



Additional Resources

- USCIS
 - [USCIS Response to COVID-19](#)
 - [A Day in the Life of USCIS](#)
- ICE
 - [ICE Guidance on COVID-19](#)

Crimmigration

[Covid-19 Surveillance](#)

[Migrant Children Face Deportation Hearings in Covid HotSpots](#)

[Immigrants Sue for Release](#)